

Word Study Impact

What's Working?

Reflecting on our original Essential Question, what are your thoughts?	Votes
Wondering is there a focus of Word Study or Continuum of Learning... What to inspect	0
Kinder high readers may not match in writing.. How does emotional development relate?	0
What is age and stage appropriate for expectancy	0
Parent communication and supporting teachers who didn't pilot	0
Word Study is so complex, how do you navigate, unpack, and support the various ranges in each grade level?	0
What resources are available to teachers and students?	0
Ongoing PD and support for teachers	0
Parts of speech, vocabulary, grammar, parts of speech, content specific, cross curricular	0
separate time or embedded throughout the day or both	0
seeing and communicating cross grade collaboration	0
at intermediate levels, do you take a segment and will that segment show what you need... wondering if the inventory would be most helpful	0

What have you been using that has been effective Word Study for STUDENTS?	Votes
Workshop type breakout sessions with teacher and IA confer with small groups and/or individual	0
peer to peer collaboration and learning conversations: Word Study Buddies	0
creating a STUDENT generated list of unknown words that come up in learning, objectives, and/or conversations aka "concept"	0
Word Study classes are experiencing higher gains with EL- Rene	0
Seeing more transfer, ownership, and excitement from STUDENTS	0
Knowing that a plan is in place for PD and students	0

What challenges are happening?	Votes
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When using the Qualitative Checklist, sometimes the words students choose to write don't match the stage that they are in, therefore it doesn't accurately show what they know	1
When embedding in Literacy Tasks, how do we monitor effectively meaningful transfer and hold them account	0
How do we be effective with Word Study Instruction... how can be make it normal, fluid, natural, and intentional vs. haphazard and scattered	0
illustration confusions, especially for EL students and what other techniques that are effective for some students are not for others	0
Practical management when students range within 6 groups	0
Aligning what we are doing with the report card and how to assess in line with the standards	0
How do you Norm word study so all teachers hold students to the same expectations	0
Students who are familiar with Writing Rubrics choose to write only words that they KNOW how to spell	0